COLLEGE OF NURSING

LYCEUM OF THE PHILIPPINES UNIVERSITY
Capitol Site, Batangas City

Effectivity AY 2021-2022
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</table>
LYCEUM OF THE PHILIPPINES UNIVERSITY

**LPU UNIFIED VISION**
An internationally accredited university dedicated to innovation and excellence in the service of God and country.

**LPU BATANGAS CAMPUS VISION**
To be a recognized industry-driven university in the Asia Pacific Region by 2026.

**LPU BATANGAS CAMPUS MISSION**
LPU-B, espousing the ideals of Jose P. Laurel, is dedicated to develop innovative leaders, lifelong learners and globally competitive professionals constantly in pursuit of truth and acts with fortitude (Veritas Et Fortitudo) to serve God and country (Pro Deo Et Patria).

**LPU BATANGAS CAMPUS QUALITY POLICY**
The Lyceum of the Philippines University-Batangas is committed to provide quality education, training and services to its students to achieve optimum customer satisfaction and to be responsive to the need for continuous improvement.

The quality objectives shall be formulated, implemented, monitored, and evaluated in accordance with this quality policy.

All our instruction, research and community extension activities shall be marked with quality in compliance with industry standards and applicable statutory and regulatory requirements of different local and international certifying/accrediting bodies/agencies.

All our facilities, resources, and efforts shall be dedicated to deliver quality education, training and services in consideration of risk management.

This policy shall be communicated to, understood and applied by the LPU-B Family.

**Laurelian Graduate Attributes: 4Cs**
Graduate attributes are the competencies, attitudes and understanding that the university aims to help the students develop by the time they graduate.

C1. Competent and innovative learners.
C2. Committed lifelong learners.
C3. Credible and Values-driven Leaders
C4. Collaborative and Caring Team Leaders

**12 Graduate Competencies**
Competencies are qualities a student possess-combining skills, knowledge and abilities.

1. Discipline specific competencies (C1)
2. Communication skills (C1)
3. Problem solving, critical and cognitive thinking (C1)
4. Information Technology Skills (C1)
5. Entrepreneurial skills (C1)
6. Analytical thinking and Innovation skills (C1)
7. Lifelong learning (C2)
8. Integrity (C2)
9. Values driven leadership (C3)
10. Interpersonal/Social skills (C3)
11. People Management skills (C4)
12. Service Oriented (C4)

**LPU-B CORE VALUES**
God-Centeredness
Leadership
Integrity
Nationalism
Collaboration
Service Orientation

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9. Values driven leadership (C3)
10. Interpersonal/Social skills (C3)
11. People Management skills (C4)
12. Service Oriented (C4)
COLLEGE OF NURSING

COLLEGE VISION
The College of Nursing shall be an industry driven recognized Center of Nursing Education in the Asia Pacific Region.

COLLEGE MISSION
The College of Nursing is committed to provide quality education that will develop the fullest potential of the learner to be a critical thinking research oriented and globally competitive practitioner who adheres to integrity, social responsibility, and multicultural consciousness in the service of God and Humanity.

BACHELOR OF SCIENCE IN NURSING

Level Outcomes
First Year:
At the end of the first year, given simulated situations in selected settings, the learners demonstrate basic nursing skills in rendering safe and appropriate care utilizing the nursing process.

Second Year:
At the end of the second year, given a normal and high-risk mother and newborn, child, family, communities and population groups in any health care setting, the learners demonstrate safe, appropriate, and holistic care utilizing the nursing process.

Third Year:
At the end of the third year, given individuals, families, population groups, and communities with physiologic and psychosocial health problems and maladaptive patterns of behavior in varied health care settings, the learners demonstrate safe, appropriate, and holistic care utilizing the nursing process and applying research and evidenced-based practice.

Fourth Year:
At the end of the fourth year, given groups of clients (individual, families, population groups, and communities) with health problems and special needs, the learners demonstrate safe, appropriate, and holistic care utilizing nursing process and assume first level entry positions in any field of nursing.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)
Program educational objectives are the expected career and professional accomplishments of graduates 3-5 years after graduation.

After three-five years from graduation, the graduates of Bachelor of Science in Nursing shall have:

1. Practiced nurse’s role on client care in various health care settings across the lifespan in accordance with the Standards of Professional Nursing Practice.
2. Engaged in lifelong learning, pursued advanced nursing practice in the chosen field of specialization, and applied entrepreneurial skills related to healthcare services
3. Attained leadership and management role in health care institutions and other related fields of nursing locally and internationally.
4. Participated in health-related research activities that will contribute to improve health care, society, and the environment.

STUDENT OUTCOMES (SO)
Student outcomes are the sets of competencies (related knowledge, skills, and attitudes) that all learners are expected to demonstrate upon graduation.

<table>
<thead>
<tr>
<th>Student Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Apply problem solving skills, conflict resolution, flexibility, critical thinking, resilience, teamwork, and growth mindset in the practice of nursing profession</td>
</tr>
<tr>
<td>b. Provide safe, appropriate, and holistic care to individuals, families, population group and community utilizing nursing process</td>
</tr>
<tr>
<td>c. Apply guidelines and principles of evidence-based practice in the delivery of care through scientific research</td>
</tr>
<tr>
<td>d. Practice nursing in accordance with existing laws, legal and moral principles and nursing core values</td>
</tr>
<tr>
<td>e. Manifest interpersonal skills and communicate effectively in speaking, writing and presenting using culturally appropriate language.</td>
</tr>
<tr>
<td>f. Apply techno-intelligent care system and maintain complete, and accurate documentation</td>
</tr>
<tr>
<td>g. Establish collaborative relationship with colleagues, members of the health care team, and multi-cultural team to deliver quality health care services</td>
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**Student Outcomes**

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<table>
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</thead>
<tbody>
<tr>
<td>h.</td>
<td>Practice beginning management and leadership skills in the delivery of client care using a systems approach</td>
</tr>
<tr>
<td>i.</td>
<td>Engage in self-directed lifelong learning</td>
</tr>
<tr>
<td>j.</td>
<td>Exhibit responsible citizenship and pride of being a Filipino.</td>
</tr>
<tr>
<td>k.</td>
<td>Apply entrepreneurial skills aligned to the profession</td>
</tr>
</tbody>
</table>

**POLICY ON ADMISSION AND RETENTION**

**I. Policy Title:** POLICY ON ADMISSION AND RETENTION

**II. RATIONALE:** In line with the school’s mission to provide quality education, and producing globally competitive nurses, the College of Nursing will ensure that the quality objective of “obtaining above the national passing rate in the PRC Board Exam” shall be achieved, hence this policy.

**III. CRITERIA FOR ADMISSION AND RETENTION**

**BSN I – To be admitted to BSN I, an enrollee**

1. Must have a General Weighted Average of 83 with no grade lower than 80% in English, Math & Science
2. Must have passed the school entrance examination and obtain at least Stanine 4
3. Must possess good moral character (must present a certificate of good moral character from the High School Principal/Guidance Counselor)
4. Must be in good health without any physical defects.
5. Must have submitted the credentials required by the university.

**BSN II – To be admitted to BSN II, the student**

1. Must have satisfactorily passed all first year minor courses.
2. Must have a final rating of 2.50 in all major/professional courses.
3. Must have satisfactorily passed the following:

   a. Assessment of Nursing Potential (ANP) – conducted at the Lyceum of the Philippines University by Counseling and Testing Center
   b. Interview conducted by the Department Chair/Dean of the College
   c. Must have satisfactorily passed the medical exam to be conducted by the University Clinic

**Note:**

a. Any student who did not meet the grade average requirement in any major/professional subjects will be given revalida. **Failure to pass the revalida, the student will repeat the subject(s) once only which he must enroll during the regular semester**

b. **Failure to pass the Assessment of Nursing Potential (ANP), the student will be required to enroll in an Intervention Program based on the result of ANP.**

4. Must have satisfactorily passed the Year Level Assessment Exam both Theoretical and Practical to be given based on the Curriculum Map.

**Note:**

a. The student will not be allowed to proceed to the next level unless he/she passed the Assessment Examination as specified in the Assessment Policy.

**BSN III – To be admitted to BSN III, the student**

1. Must have completed and satisfactorily passed all prerequisite courses for both professional/major and General Education courses.
2. Must have GWA of 2.50
3. Must have satisfactory passed the Year Level Assessment Exam both Theoretical and Practical
4. Must have complied with all the professional/traditional activities known to be part of the nursing program, such as Capping & Pinning Ceremony.

**Note:**

a. The student will not be allowed to proceed to the next level unless he/she passed the Assessment Examination as specified in the Assessment Policy.
BSN IV – To be admitted to BSN IV, the student

1. Must have satisfactorily passed all pre-requisite courses for both professional/major and General Education courses
2. Must have a GWA of 2.50
3. Must have complied with all academic undertakings deemed necessary as per advise of the Department Chair and Faculty members such as reinforcement class or intervention program to enhance the Related Learning Experience (RLE).

Requirements for Graduation

To qualify for graduation in the Nursing program, the student:
1. Must have satisfactorily passed all professional subjects and General Education courses.
2. Must have satisfactorily passed the Assessment Exam (SO).
3. Must have complied with the traditional activities known to be a part of the program such as Dedication Ceremony.

TRANSFEREES

1. Must present honorable dismissal, certificate of good moral character from the school last attended preferably from the College of Nursing
2. Must have passed the school entrance examination
3. Must have passed the validating exam for the major/professional courses taken
4. Must not have failing grades from the school last attended

PRE REQUISITES

1. All students must observe the proper sequence of courses. Courses taken and completed without satisfying the pre-requisites will not be given credit.

IV. EFFECTIVITY: This criteria for Admission and Retention shall be implemented effective Academic Year 2018-2019.
# BACHELOR OF SCIENCE IN NURSING CURRICULUM

## Academic Year 2018-2019

### FIRST YEAR

#### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Name</th>
<th>Units</th>
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<th>Lab</th>
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<th>CL</th>
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#### SECOND SEMESTER

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### SECOND YEAR

#### FIRST SEMESTER

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<tr>
<th>Course No</th>
<th>Course Name</th>
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<th>Total</th>
<th>Lec</th>
<th>Lab</th>
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<th>Pre-requisite</th>
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11
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<th>Course No</th>
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<tr>
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<td>NCM 112</td>
<td>Care of Clients with Problems in Oxygenation, Fluid &amp; Electrolyte, Infectious, Inflammatory and Immunologic Response, Cellular Aberrations, Acute and Chronic w/ RLE = 306 hrs</td>
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<td>5</td>
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<td>NCM 113</td>
<td>Community Health Nursing II: (Population Groups and Community as Clients) w/ RLE = 51 hrs</td>
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**First Semester Total:** 26

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<th>Course Name</th>
<th>Units</th>
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<th>Pre-requisite</th>
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<td>NCM 116</td>
<td>Care of Clients with Problems in Nutrition and Gastrointestinal Metabolism and Endocrine, Perception and Coordination, (Acute and Chronic) w/ RLE = 204 hrs</td>
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<td>NCM 112</td>
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<td>NCM 117</td>
<td>Care of Clients with Maladaptive Patterns of Behavior, Acute and Chronic w/ RLE = 204 hrs</td>
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**Second Semester Total:** 28
## FOURTH YEAR

### First Semester

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**Total:** 26.5
## Second Year

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# Third Year

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## Second Semester

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**Total:** 28
## FOURTH YEAR

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Total Units: 25
MC 2 - BIOCHEMISTRY
No. of Units - 5 Lecture 3 Lab 2
(54 hrs.-lec., 102 hrs.-lab)

This course has been designed to fulfill curricular needs of students taking up medical-related courses. As a natural science, biochemical principles influence metabolic and developmental biological processes. This course explores the basic principles of biochemistry in relation to the appreciation and understanding of biological networks. Topics discussed include the structure, classification, and functions of biologically important compounds; proteins, carbohydrates, lipid, and nucleic acid. There is also integration of biochemistry concepts to milk, vitamins and minerals, hormones, food chemistry, blood, urine, and feces, wherein medical aspects are stressed.

The course also includes laboratory activities to develop the required competence by combining theoretical knowledge and practical skills.

GEC-MATH - MATHEMATICS IN THE MODERN WORLD
No. of Units - 3 Lecture 3 Lab 0

Nature of mathematics, appreciation of its practical, intellectual, and aesthetic dimensions, and application of mathematical tools in daily life. (Biostatistics integrated)

PE 1 - PHYSICAL EDUCATION (WELLNESS AND FITNESS)
No. of Units - 2 Lecture 2 Lab 0

This course deals with the study of the concept of Physical Education. Physical Fitness activities that will help individual design a personal fitness program.

BSC 1 - BEING SKILLS COURSE 1
No. of Units - 1.5 Lecture 1.5 Lab 0

The course is designed to equip students with self-awareness tools that will provide the groundwork for emotional literacy, productivity, and resilience.
GEC-PCOM - PURPOSEFUL COMMUNICATION
No. of Units - 3 Lecture 3 Lab 0

Writing, speaking and presenting to different audiences and for various purposes.

NCM 101 - HEALTH ASSESSMENT
No. of Units - 5 Lecture 3 Lab 0 RLE 2
(54 hrs.-lec ; 102 hrs. –RLE)

The course deals with concepts, principles & techniques of history taking using various tools, physical examination (head to toe), psychosocial assessment and interpretation of laboratory findings to arrive at a nursing diagnosis on the client across the lifespan in varied settings.

NCM 102 - HEALTH EDUCATION
No. of Units - 3 Lecture 3 Lab 0
(54 hours lecture)

The course includes discussions of concepts, principles, theories and strategies of clinical and classroom teachings. It provides critical thinking activities for students to apply concepts of learning and teaching and appreciate the nurse’s role as a teacher in various settings. It further provides experiences to develop beginning skills in designing and applying a teaching plan using the nursing process as a framework in the Related Learning Experience and classroom settings.

NCM 103 - FUNDAMENTALS OF NURSING PRACTICE
No. of Units - 5 Lecture 3 Lab 0 RLE 2
(54hrs.-lec ; 102 hrs. –RLE)

This course provides the students with the overview of nursing as a science, an art and a profession. It deals with the concept of man as a holistic being comprised of bio- psycho- socio and spiritual dimensions. It includes a discussion on the different roles of a nurse emphasizing health promotion, maintenance of health as well as prevention of illness utilizing the nursing process. It includes the basic nursing skills needed in the care of individual clients.

MC 3 - MICROBIOLOGY AND PARASITOLOGY
No. of Units - 4 Lecture 3 Lab 1
(54 hrs. – lec ; 51 hrs. – Lab)

This course is designed to assist students in the study of important microorganisms and parasites. It explains the physiology and pathogenic properties of bacteria, fungi and viruses as an introduction to disease causation, their biology, the infections they cause, host response to these infections and their mode of transmission, prevention, treatment and nursing responsibilities. The laboratory experiences provide specimen collection, handling and processing of specimens for isolation and identification of microorganisms and parasites involved in the infectious processes.

GEC-STS - SCIENCE, TECHNOLOGY AND SOCIETY
No. of Units - 3 Lecture 3 Lab 0

Interactions between science and technology and social, cultural, political and economic contexts which shape and are shaped by them; specific examples throughout human history of scientific and technological developments.

PE 2 - PHYSICAL EDUCATION (SELF DEFENSE)
No. of Units - 2 Lecture 2 Lab 0
Pre-requisites - PE 1

An introduction to personal self-defense through both classroom instruction and participatory practice. Introductory techniques and concepts will be taught in order to encourage the student to think in terms of options and choices, develop one's awareness, assertiveness skill, and safely practice physical self-defense techniques. A variety of methods will be taught to increase one's physical and mental preparedness, enhance confidence and enable the student to feel more empowered in his or her life.
BS C 2 - BEING SKILLS COURSE 2
No. of Units: 1.5 Lecture 1.5 Lab 0
Pre-requisite: BSC 1

After the foundation has been set, the course will enable students to practice habits that contribute to healthy collaboration with peers.

NCM 104 - COMMUNITY HEALTH NURSING 1
No. of Units: 4 Lecture 2 RLE 2
(1 unit Skills Lab / 1 unit Clinical) (36 hrs. – Lecture ; 102 hrs. - RLE)

This course covers the concepts and principles in the provision of basic care in terms of health promotion, health maintenance and disease prevention at the individual, family, community level, and special population groups. This course also focuses on the care of population groups and community as clients utilizing concepts and principles in community health development. It also describes problems, trends and issues in the Philippines and global care systems affecting community health nursing practice.

NCM 105 - NUTRITION AND DIET THERAPY
No. of Units: 3 Lecture 2 Lab 1
(54 hrs. – lec ; 51 hrs. – Lab)

This course deals with the study of food in relation to health. It covers nutrients and other substances and their action, and interaction and balance in relation to health and diseases and the process by which organism ingests, digests, absorbs, transports, utilizes and excretes food substances. It will also focus in the therapeutic and food service aspects of the delivery of nutritional services in hospitals and other health care institutions.

NCM 106 - PHARMACOLOGY
No. of Units: 3 Lecture 3 Lab 0
(54 hours lecture)

This course deals with pharmacodynamics, pharmacokinetics, clinical/therapeutic uses and toxicology of drugs. Emphasis is given on how a drug works to anticipate when giving a drug to a patient are of paramount importance since nursing responsibilities include administering drugs, assessing drug effects, intervening to make a drug more tolerable, and providing teaching about drugs and the drug regimen.

NCM 107 - CARE OF MOTHER, CHILD, ADOLESCENT (WELL CLIENTS)
No. of Units: 9 Lecture 4 RLE 5
(2 units – Skills Lab / 3 units Clinical) (72 hrs. – lecture ; 255 hrs. – RLE)

Principles and techniques of caring for the normal mothers, infants, children and family and the application of principles and concepts on family and family health nursing process.

NCM 108 - COMMUNICABLE DISEASE
No. of Units: 3 Lecture 3 (54 hours lecture)

Theories principles and processes in the care of the patients with communicable disease, promoting health, preventing illness and alleviating pain and suffering utilizing the nursing process as a framework.

NCM 108 - HEALTHCARE ETHICS AND TRANSCULTURAL NURSING
No. of Units: 3 Lecture 3 (54 hours lecture)

This course deals with the application of ethico-moral concepts and principles affecting care of the individuals, families, population group and community. It involves discussion of issues and concerns in valid healthcare situation. The learners expected to apply some ethical decision making in varied scenarios.

This course also addresses planning for health promotion and disease prevention among diverse population, providing available, accessible and culturally competent care for individuals, families and communities.

NST P 1 - NATIONAL SERVICE TRAINING PROGRAM 1
No. of Units: 3 Lecture 3 Lab 0

The course is in pursuant to Section 12 of RA No. 9163 otherwise known as the National Service Training Program (NSTP) Act of 2001. NSTP – CWTS 1 includes the concepts of volunteerism, self
awareness and team building geared towards an understanding of service and community consciousness. This course also includes training on Basic Emergency Care.

**PE 3 - PHYSICAL EDUCATION 3 (SWIMMING)**

No. of Units - 2 Lecture 2 Lab 0

This course introduces students to general swimming, and survival skills. Students will learn the major strokes and skills associated with swimming, and survival techniques. Students will also play a series of swimming games to help improve their swimming skills, and overall physical conditioning.

**NCM 109 - CARE OF MOTHER, CHILD AT RISK OR WITH PROBLEMS (ACUTE AND CHRONIC)**

No. of Units - 12 Lecture 6 RLE 6

(1 unit Skills Lab / 5 units Clinical)

(108 hrs. – Lecture ; 306 hrs. – RLE)

This course deals with the concept of disturbances & pre-existing health problems of pregnant women and the pathologic changes during intrapartum period. These disturbances are emphasized to facilitate the early recovery of clients. Likewise, this course further deals with the common problems occurring during infancy to adolescence stage.

**NCM 110 - NURSING INFORMATICS**

No. of Units - 3 Lecture 2 Lab 1

(36 hrs. – lec ; 51 hrs. – lab)

This course deals with the use of information technology system and data standards based on nursing informatics principles/theories. It further deals with the utilization of clinical information systems in the management and decision-making of patient care. A laboratory session shall be provided for practice application.

**GEC -ETHICS - Ethics**

No. of Units - 3

Principles of ethical behavior in modern society at the level of the person, society and in interaction with the environment and other shared resources.

**GEC-TCW - THE CONTEMPORARY WORLD**

No. of Units - 3 Lecture 3 Lab 0

Globalization and its impact on individuals, communities, communities and nations, challenges and respons

**NSTP 2 - NATIONAL SERVICE TRAINING PROGRAM 2**

No. of Units - 3 Lecture 3 Lab 0

The course is in pursuant to Section 12 of RA No. 9163 otherwise known as the National Service Training Program (NSTP) Act of 2001. NSTP – CWTS 2 is a continuation of NSTP – CWTS 1. It focuses on the concepts of community consciousness and community service. Needs assessment and project implementation is designed on the second half of the semester. Also includes is application of learned basic emergency care in the community setting.

**PE 4 - PHYSICAL EDUCATION 4 (SPORTS)**

No. of Units - 2 Lecture 2 Lab 0

This course is designed to guide the students to develop the fundamentals of team sports, the different skills in Volleyball and Basketball. It includes an adequate knowledge of the background, interpretation and application of the rules.
NCM 111 - NURSING RESEARCH 1
No. of Units - 3 Lecture 2 (36 hours)
Skills Lab 1 (51 hours)

This is an introductory course intended to equip the nursing students with concepts, principles in research starting from an overview of the major phases of the research process. The course will include discussion from formulation to dissemination of research findings, focus on the formulation of a research problem to the selection of the research design, planning and choosing the appropriate research tool for data gathering. This course will require the student/group to present a research proposal in a colloquium to apply knowledge and demonstrate skills and attitude in the conceptual, design and planning phases of the research process.

NCM 112 - CARE OF CLIENTS WITH PROBLEMS IN OXYGENATION, FLUID AND ELECTROLYTE, INFECTIOUS, INFLAMMATORY AND IMMUNOLOGIC RESPONSE, CELLULAR ABERRATION, ACUTE AND CHRONIC
No. of Units - 14 Lecture 8 RLE 6
(1 unit Skills Lab / 5 units Clinical)
(144 hrs. –lec ; 306 hrs. – RLE)

This course deals with the principles and techniques of nursing care management of sick clients across lifespan in any with emphasis on the adult and the older person, population group in any setting with alterations/problems in oxygenation, fluid and electrolyte, infectious, inflammatory and immunologic response, cellular aberration, acute, chronic and peri-operative nursing.

NCM 113 - COMMUNITY HEALTH NURSING II (POPULATION GROUPS AND COMMUNITY AS CLIENTS)
No. of Units - 3 Lecture 2 RLE 1
(36 hrs. – lec ; 51 hrs. - RLE)

This course covers the concepts and principles in the provision of basic care in terms of health promotion, health maintenance and disease prevention at the community level and special population groups. It describes what community/public health nursing in the context of the Philippine health care delivery system and in the community development.

NCM 114 - CARE OF THE OLDER ADULT (GERIATRIC NURSING)
No. of Units - 3 Lecture 2 RLE 1
(36 hrs. – lec ; 51 hrs. - RLE)

This deals with the theories, concepts and principles of nursing care management of sick clients with emphasis on the older adults in any setting such as hospitals, nursing homes, rehabilitation facilities, senior centers retirement communities and patients home.

The course helps student understand and treat the often complex physical and mental health needs of older people to stay independent and active as long as possible. It includes actual application of learned concepts of care management on different setting.

FL - FOREIGN LANGUAGE
No. of Units - 3 Lecture 3 (54 hours lecture)

The course is designed to develop the knowledge, understanding and skills involved in learning the secondary language. It covers the development of four fundamental skills in foreign language: listening, reading, speaking, and writing with an emphasis on oral skills. Cultural readings and videos are included in each lesson to supplement the basic text and provide cultural insights and information.

NCM 115 - NURSING RESEARCH 2
No. of Units - 2 Lecture 0 RLE 2
(Skills Lab 102 hours)

This course is a continuation of Nursing Research 1 which includes collection of data, analysis, interpretation, summary and conclusion and recommendation. Advising is done throughout the practicum sessions.

The course will provide the student/group an opportunity to undergo the final research defense process to appreciate data gathering, analyze and interpret study results disseminate the findings and make recommendations based on the results of their respective studies.
NCM 116 - CARE OF CLIENTS WITH PROBLEMS IN NUTRITION AND GASTRO-INTESTINAL METABOLISM AND ENDOCRINE, PERCEPTION AND COORDINATION (ACUTE AND CHRONIC)

No. of Units - 9 Lecture 5 RLE 4
(1 unit Skills Lab/ 3 units Clinical)
(90 hrs. lecture; 204 hrs. – RLE)

This course deals with the principles and techniques of nursing care management of sick clients across the life span with emphasis on the adult and older person in any setting with alteration/problem in nutrition and gastrointestinal, metabolism and endocrine perception and coordination and locomotion (acute and chronic).

NCM 117 - CARE OF CLIENTS WITH MALADAPTIVE PATTERNS OF BEHAVIOR, ACUTE AND CHRONIC

No. of Units - 8 Lecture 4 RLE 4
(1 unit Skills Lab / 3 units clinical)
(72 hours lecture; 204 hours RLE)

This course deals with the concepts, principles and theories of human behavior and the care of clients with maladaptive patterns of behavior, acute and chronic.

MC 4 - LOGIC AND CRITICAL THINKING

No. of Units - 3 Lecture 3 Lab 0

This course is basically intended for college students to aid them in the fulfillment of their general educational curriculum requirement. It deals with the intellectual ability of man. This refers to our wisdom that makes us different from animals. The limits its discussion through covering only three acts of our intellect namely: simple apprehension, judgment and reasoning. This course also provide the students the necessary tools for appraising the validity of information that they encounter outside and inside academic institution and provide a versatile and comprehensive introduction to critical thinking.

FIL 1 - KOMUNIKASYON SA AKADEMIKONG FILIPINO

No. of Units - 3 Lecture 3 Lab 0

Ang Filipino 1 ay isang metaling gwistik na pag-aaral ng Wikang Filipino. Nakatuon ito sa estraktura, gamit, katangian at kahalagahan ng Wikang Filipino sa akademikong larangan. Sa lapit multidisiplinarilyo at para ang interaktibo, inaasahang matutukoy at matataya kaya ng mga pangunahing kalaaman sa wikang ito. Mallin ang ditto ang mga kasahayan sa paggamit ng wikang Filipino tungo sa lalong mataas at kritikal na pagigidisko.

RIZAL 1 - THE LIFE AND WORKS OF RIZAL

No. of Units - 3 Lecture 3 Lab 0

Ang kursong ito ay ang pag-aaral ng buhay ni Dr. Jose P. Rizal. Ang pag-aaral na ito ay alinsunod sa diwa ng RA 1425 (Batas Rizal 1956) na tumutugon sa hinihingi ng pangkasalukuyang panahon upang maapagtibay ang mga damdaming makabayan at ipinaglaban nating mga bayanin pra matamo ang tunay na pamansang kasarinlan. Luugnay ditto ang kanyang mga intelektuwal na pananaw, tulad ng kanyang mga nasyonalistang tula, sanaysay, at nobela na nagbigay daan ng kaliwanagan at inspirasyon sa sambayanang Filipino.

NCM 118 - NURSING CARE OF CLIENTS WITH LIFE THREATENING CONDITIONS/ACCURATELY ILL/MULTI-ORGAN PROBLEMS/HIGH ACUITY AND EMERGENCY SITUATIONS, ACUTE AND CHRONIC

No. of Units - 9 Lecture 4 RLE 5
(2 units skills lab / 3 units clinical)
(72 hours – lecture; 255 hours – RLE)

It deals with the principles and techniques of nursing care management of sick clients across lifespan in varied settings. Life threatening conditions
NCM 119 - NURSING LEADERSHIP AND MANAGEMENT
No. of Units - 7 Lecture 4 RLE 3
(72 hrs – lecture / 153 hrs RLE)
This course deals with the application of the concepts, principles, theories and methods of developing nursing leaders and managers in the hospital and community-based settings. It also includes ethical moral/legal aspects of health care and nursing practice and the nurses’ responsibilities for personal and professional growth.

EPC 1 - English Proficiency Course
No. of Units - 3 Lecture 3 (54 hours lecture)
This enhancement program provides students with an excellent opportunity to improve their English proficiency and to help them increase their abilities in the four language skills: speaking, listening, reading and writing. This makes use of interactive communicative activities that will help the students learn independently through their participation in self-access learning activities appropriate to their level and developmental needs using the Tell Me More or other related software and learning platform.

NCM 120 - DECENT WORK EMPLOYMENT AND TRANSCULTURAL NURSING
No. of Units - 3 Lecture 3 (54 hrs – lecture)
This course deals with the delivery of culturally competent care to individuals, families, groups, communities and institutions. This will apply the transcultural nursing framework to guide nursing practice in diverse health care settings across the lifespan. The course also analyzes major concerns and issues encountered by nurses in providing transcultural nursing care to individuals, families, groups, communities and institutions.

GEC-ART - ART APPRECIATION
No. of Units - 3 Lecture 3 Lab 0
Nature, function and appreciation of the arts in contemporary society.

FIL 2 - MASINING NA PAGPAPAHAYAG
No. of Units - 3 Lecture 3 Lab 0
Ang kursong ito ay nauukol sa masining na pagpapahayag batay sa pasalita at pasulat na diskurso bilang bahagi ng etnikong grupo. Ito ay lillinang ng kasanayan sa pagpapahayag na nanaayon sa retorika at gramatikang istruktura ng mga mag-aaral bilang indibidwal na bahagi ng etnikong grupo, mamamayan ng isang bansa at bahagi ng global na komunidad. Inaasahang pahahalagahan sa kurso ang historikal, ispiritwal at moral na konserm sa tulong ng teksto at halimbawa.

NCM 121 - DISASTER NURSING
No. of Units - 3 Lecture 2 RLE 1
(36 hours lecture / 51 hours RLE)
This course deals with the concepts of disaster. It aims to provide essential foundation for disaster and emergency nursing to fill the need of disaster-stricken individuals, groups, and communities. Application of concepts, through simulation in the school and community setting will be implemented.

NCM 122 - INTENSIVE NURSING PRACTICUM (Hospital and Community Settings)
No. of Units - 8 Lecture 0 RLE 8 (408 hours RLE)
Actual application of the theories, principles and concepts of clinical nursing practice to groups of clients in varied settings to refine nursing skills in the different basic nursing services including community. Emphasis is placed on integrating the multiple roles of professional nursing as a vehicle to enhance critical thinking and communication skills.

NCM 123 - COMPETENCY ASSESSMENT
No. of Units - 3 Lecture 3 RLE 0
This course deals with the application of the concepts, principles and processes basic to the practice of nursing with emphasis on health promotion, health maintenance, preventive, risk reduction, curative and rehabilitative aspects of care of sick individual with alterations in cellular aberrations, adjustment problems and maladaptive patterns of behavior, acute biologic crisis, disaster and emergency. It includes the utilization of the nursing process and the core competencies under the eleven (11) key areas of responsibility.
LIST OF AFFILIATING HOSPITAL

Base Hospitals:
1. Batangas Medical Center
   Kumintang Ibaba, Batangas City
2. Batangas Health Care Hospital (Jesus of Nazareth)
   Gulod Itaas, Batangas City

Batangas Affiliation:
3. Batangas Provincial Health Office
   Kumintang Ibaba, Batangas City
   ➢ Lipa District Hospital
   ➢ Batangas Provincial Hospital
   ➢ San Jose District Hospital
   ➢ Community/Rural Health Centers
4. Bauan Doctors General Hospital
   Pandayan, Bauan, Batangas
5. Sagip Buhay Tahanan Foundation
   Poblacio II, Bauan, Batangas
6. Batangas Healthcare Specialists Hospital Medical Center
   Diversion Road, Alangilan, Batangas City

Manila Affiliation:
1. Philippine Orthopedic Hospital
   Maria Clara St., Cor. Banawe St., Quezon City
2. National Center for Mental Health
   Mandaluyong City
3. San Lazaro Hospital
   Sta. Cruz, Manila
4. Cavite Center for mental Health
   Trece Martirez City, Cavite
Bachelor of Science in Nursing

No. 1 Provider of GLOBALLY COMPETITIVE NURSES in the Region

BASE HOSPITALS:

1. BATANGAS MEDICAL CENTER
   Kumintang Ibab, Batangas City

2. BATANGAS HEALTH CARE HOSPITAL
   (JESUS OF NAZARETH HOSPITAL)
   Gulod Ibaa, Batangas City

Batangas Affiliation:

3. Batangas Provincial Health Office
   Kumintang Ibab, Batangas City

Lipa District Hospital

Batangas Provincial Hospital

San Jose District Hospital

Community/Rural Health Centers

4. Bauan Doctors General Hospital
   Pandayan, Bauan, Batangas

5. Sagip Buhay Tahanan Foundation
   Poblacion II, Bauan, Batangas

Manila Affiliation:

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   Maria Clara St., Cor. Banawie St. Quezon City

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