



COLLEGE OF NURSING

LYCEUM OF THE PHILIPPINES UNIVERSITY
Capitol Site, Batangas City

Effectivity AY 2021-2022

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LYCEUM OF THE PHILIPPINES UNIVERSITY

LPU UNIFIED VISION

An internationally accredited university dedicated to innovation and excellence in the service of God and country.

LPU BATANGAS CAMPUS VISION

To be a recognized industry-driven university in the Asia Pacific Region by 2026.

LPU BATANGAS CAMPUS MISSION

LPU-B, espousing the ideals of Jose P. Laurel, is dedicated to develop innovative leaders, lifelong learners and globally competitive professionals constantly in pursuit of truth and acts with fortitude (Veritas Et Fortitudo) to serve God and country (Pro Deo Et Patria).

LPU-B CORE VALUES

God-Centeredness
Leadership
Integrity
Nationalism
Collaboration
Service Orientation

LPU BATANGAS CAMPUS QUALITY POLICY

The Lyceum of the Philippines University-Batangas is committed to provide quality education, training and services to its students to achieve optimum customer satisfaction and to be responsive to the need for continuous improvement.

The quality objectives shall be formulated, implemented, monitored, and evaluated in accordance with this quality policy.

All our instruction, research and community extension activities shall be marked with quality in compliance with industry standards and applicable statutory

and regulatory requirements of different local and international certifying/accrediting bodies/agencies.

All our facilities, resources, and efforts shall be dedicated to deliver quality education, training and services in consideration of risk management.

This policy shall be communicated to, understood and applied by the LPU-B Family.

Laurelian Graduate Attributes: 4Cs

Graduate attributes are the competencies, attitudes and understanding that the university aims to help the students develop by the time they graduate.

- C1. Competent and innovative learners.
- C2. Committed lifelong learners.
- C3. Credible and Values-driven Leaders
- C4. Collaborative and Caring Team Leaders

12 Graduate Competencies

Competencies are qualities a student possess-combining skills, knowledge and abilities.

- | | |
|---|------|
| 1. Discipline specific competencies | (C1) |
| 2. Communication skills | (C1) |
| 3. Problem solving, critical and cognitive thinking | (C1) |
| 4. Information Technology Skills | (C1) |
| 5. Entrepreneurial skills | (C1) |
| 6. Analytical thinking and Innovation skills | (C1) |
| 7. Lifelong learning | (C2) |
| 8. Integrity | (C2) |
| 9. Values driven leadership | (C3) |
| 10. Interpersonal/Social skills | (C3) |
| 11. People Management skills | (C4) |
| 12. Service Oriented | (C4) |

COLLEGE OF NURSING

COLLEGE VISION

The College of Nursing shall be an industry driven recognized Center of Nursing Education in the Asia Pacific Region.

COLLEGE MISSION

The College of Nursing is committed to provide quality education that will develop the fullest potential of the learner to be a critical thinking research oriented and globally competitive practitioner who adheres to integrity, social responsibility, and multicultural consciousness in the service of God and Humanity.

BACHELOR OF SCIENCE IN NURSING

Level Outcomes

First Year:

At the end of the first year, given simulated situations in selected settings, the learners demonstrate basic nursing skills in rendering safe and appropriate care utilizing the nursing process.

Second Year:

At the end of the second year, given a normal and high-risk mother and newborn, child, family, communities and population groups in any health care setting, the learners demonstrate safe, appropriate, and holistic care utilizing the nursing process.

Third Year:

At the end of the third year, given individuals, families, population groups, and communities with physiologic and psychosocial health problems and maladaptive patterns of behavior in varied health care settings, the learners demonstrate safe, appropriate, and holistic care utilizing the nursing process and applying research and evidenced-based practice.

Fourth Year:

At the end of the fourth year, given groups of clients (individual, families, population groups, and communities) with health problems and special needs, the learners demonstrate safe, appropriate, and holistic care utilizing nursing process and assume first level entry positions in any field of nursing.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

Program educational objectives are the expected career and professional accomplishments of graduates 3-5 years after graduation.

After three-five years from graduation, the graduates of Bachelor of Science in Nursing shall have:

1. Practiced nurse's role on client care in various health care settings across the lifespan in accordance with the Standards of Professional Nursing Practice.
2. Engaged in lifelong learning, pursued advanced nursing practice in the chosen field of specialization, and applied entrepreneurial skills related to healthcare services
3. Attained leadership and management role in health care institutions and other related fields of nursing locally and internationally.
4. Participated in health-related research activities that will contribute to improve health care, society, and the environment.

STUDENT OUTCOMES (SO)

Student outcomes are the sets of competencies (related knowledge, skills, and attitudes) that all learners are expected to demonstrate upon graduation.

Student Outcomes
a. Apply problem solving skills, conflict resolution, flexibility, critical thinking, resilience, teamwork, and growth mindset in the practice of nursing profession
b. Provide safe, appropriate, and holistic care to individuals, families, population group and community utilizing nursing process
c. Apply guidelines and principles of evidence-based practice in the delivery of care through scientific research
d. Practice nursing in accordance with existing laws, legal, ethical and moral principles and nursing core values
e. Manifest interpersonal skills and communicate effectively in speaking, writing and presenting using culturally appropriate language.
f. Apply techno-intelligent care system and maintain complete, and accurate documentation
g. Establish collaborative relationship with colleagues, members of the health care team, and multi-cultural team to deliver quality health care services

Student Outcomes
h. Practice beginning management and leadership skills in the delivery of client care using a systems approach
i. Engage in self-directed lifelong learning
j. Exhibit responsible citizenship and pride of being a Filipino.
k. Apply entrepreneurial skills aligned to the profession

POLICY ON ADMISSION AND RETENTION

I. Policy Title: POLICY ON ADMISSION AND RETENTION

II. **RATIONALE:** In line with the school's mission to provide quality education, and producing globally competitive nurses, the College of Nursing will ensure that the quality objective of "obtaining above the national passing rate in the PRC Board Exam" shall be achieved, hence this policy.

III. CRITERIA FOR ADMISSION AND RETENTION

BSN I – To be admitted to BSN I, an enrollee

1. Must have a General Weighted Average of 83 with no grade lower than 80% in English, Math & Science
2. Must have passed the school entrance examination and obtain at least Stanine 4
3. Must possess good moral character (must present a certificate of good moral character from the High School Principal/ Guidance Counselor)
4. Must be in good health without any physical defects.
5. Must have submitted the credentials required by the university.

BSN II – To be admitted to BSN II, the student

1. Must have satisfactorily passed all first year minor courses.
2. Must have a final rating of 2.50 in all major/professional courses.
3. Must have satisfactorily passed the following:

- a. Assessment of Nursing Potential (ANP) – conducted at the Lyceum of the Philippines University by Counseling and Testing Center
- b. Interview conducted by the Department Chair/Dean of the College
- c. Must have satisfactorily passed the medical exam to be conducted by the University Clinic

Note:

- a. Any student who did not meet the grade average requirement in any major/professional subjects will be given revalida. **Failure to pass the revalida, the student will repeat the subject(s) once only which he must enroll during the regular semester**
- b. Failure to pass the Assessment of Nursing Potential (ANP), the student will be required to enroll in an Intervention Program based on the result of ANP.

4. Must have satisfactorily passed the Year Level Assessment Exam both Theoretical and Practical to be given based on the Curriculum Map.

Note:

- a. The student will not be allowed to proceed to the next level unless he/she passed the Assessment Examination as specified in the Assessment Policy.

BSN III – To be admitted to BSN III, the student

1. Must have completed and satisfactorily passed all prerequisite courses for both professional/major and General Education courses.
2. Must have GWA of 2.50
3. Must have satisfactorily passed the Year Level Assessment Exam both Theoretical and Practical
4. Must have complied with all the professional/traditional activities known to be part of the nursing program, such as Capping & Pinning Ceremony.

Note:

- a. The student will not be allowed to proceed to the next level unless he/she passed the Assessment Examination as specified in the Assessment Policy.

BSN IV – To be admitted to BSN IV, the student

1. Must have satisfactorily passed all pre-requisite courses for both professional/major and General Education courses
2. Must have a GWA of 2.50
3. Must have complied with all academic undertakings deemed necessary as per advise of the Department Chair and Faculty members such as reinforcement class or intervention program to enhance the Related Learning Experience (RLE).

Requirements for Graduation

To qualify for graduation in the Nursing program, the student:

1. Must have satisfactorily passed all professional subjects and General Education courses.
2. Must have satisfactorily passed the Assessment Exam (SO).
3. Must have complied with the traditional activities known to be a part of the program such as Dedication Ceremony.

TRANSFEREES

1. Must present honorable dismissal, certificate of good moral character from the school last attended preferably from the College of Nursing
2. Must have passed the school entrance examination
3. Must have passed the validating exam for the major/professional courses taken
4. Must not have failing grades from the school last attended

PRE REQUISITES

1. All students must observe the proper sequence of courses. Courses taken and completed without satisfying the pre-requisites will not be given credit.

IV. EFFECTIVITY: This criteria for Admission and Retention shall be implemented effective Academic Year 2018 -2019.

Bachelor of Science in Nursing Program

In line with the educational innovation of the school and CHED's CMO No.15 Series of 2017, the College of Nursing has embarked on developing an innovative nursing program aligned with outcome-based education. The curriculum was designed to develop the core competencies (skills, knowledge and attitude) expected of a nursing graduate. Instruction is anchored on developing innovative teaching and learning strategies to keep abreast to educational opportunities that can compete with global demands.

The Bachelor of Science in Nursing is a four-year program consisting of general education and professional courses threaded through from the first year thru the fourth year with emphasis on the nursing concepts with corresponding Related Learning Experiences (RLE). The BSN program provides an intensive nursing practicum that will refine further the nursing competencies to ensure achievement of intended Program outcomes. The program aims to develop professional nurse who is able to assume entry level position in health facilities or communities.

Further, the BSN Curriculum is anchored on the belief that Nursing education, as a vital component of any country's health system must be responsive to the needs of the society; that nursing education's primary concern is to promote and restore health, prevent and alleviate human suffering and that each Learner is unique and their uniqueness forms the basis of the learning process that provides direction for building on their capabilities, goal and life experiences.

BACHELOR OF SCIENCE IN NURSING CURRICULUM

Academic Year 2018-2019

FIRST YEAR

First Semester

Course No	Course Name	Units					Pre-requisite
		Total	Lec	Lab	RLE SL CL		
GEC-UTS	Understanding the Self	3	3	0	0	0	
GEC-RPH	Readings in Philippine History	3	3	0	0	0	
NCM 100	Theoretical Foundations in Nursing	3	3	0	0	0	
MC 1	Anatomy and Physiology	5	3	2	0	0	
MC 2	Biochemistry	5	3	2	0	0	Chem I
GEC-MATH	Mathematics in the Modern World	3	3	0	0	0	
PE 1	Physical Education (Wellness and Fitness)	2	2	0	0	0	
		24					

Second Semester

Course No	Course Name	Units					Pre-requisite
		Total	Lec	Lab	RLE SL CL		
GEC-PCOM	Purposive Communication	3	3	0	0	0	
NCM 101	Health Assessment w/ RLE = 102 hrs	5	3	0	2	0	MCI, MC2, NCM 100
NCM 102	Health Education	3	3	0	0	0	NCM 100
NCM 103	Fundamentals of Nursing Practice w/ RLE = 102 hrs	5	3	0	2	0	NCM 100, NCM 101, MC 1
MC 3	Microbiology and Parasitology	4	3	1	0	0	MCI, MC 2
GEC-STC	Science, Technology and Society	3	3	0	0	0	
PE 2	Physical Education (Self Defense)	2	2	0	0	0	PE 1
		25					

SECOND YEAR

First Semester

Course No	Course Name	Units					Pre-requisite
		Total	Lec	Lab	RLE SL CL		
NCM 104	Community Health Nursing I (Individual and Family as Clients) w/ RLE = 102 hrs	4	2	0	1	1	NCM 101, NCM 102, NCM 103
NCM 105	Nutrition and Diet Therapy	3	2	1	0	0	NCM 101, NCM 102
NCM 106	Pharmacology	3	3	0	0	0	NCM 103, NCM 104, NCM 105
NCM 107	Care of Mother, Child, Adolescent (Well Client) w/ RLE = 255 hrs	9	4	0	2	3	NCM 101, NCM 103
NCM 108	Communicable Disease	3	3	0	0	0	
PE 3	Physical Education 3 (Swimming)	2	2	0	0	0	PE 2
NSTP 1	National Service Training Program 1	3	3	0	0	0	
		27					

Second Semester

Course No	Course Name	Units					Pre-requisite
		Total	Lec	Lab	RLE SL CL		
NCM 109	Care of Mother, Child at Risk or with Problems (Acute and Chronic) w/ RLE = 306 hrs	12	6	0	1	5	NCM 106, NCM 107
NCM 110	Nursing Informatics	3	2	1	0	0	
GEC-Ethics	Ethics (Bioethics)	3	3	0	0	0	
GEC-TCW	The Contemporary World	3	3	0	0	0	
PE 4	Physical Education 4 (Sports)	2	2	0	0	0	PE 3
NSTP 2	National Service Training Program 2	3	3	0	0	0	NSTP 1
		26					

THIRD YEAR

First Semester

Course No	Course Name	Units					
		Total	Lec	Lab	RLE SL CL		Pre-requisite
NCM 111	Nursing Research I w/ RLE = 51 hrs	3	2	0	1	0	
NCM 112	Care of Clients with Problems in Oxygenation, Fluid & Electrolyte, Infectious, Inflammatory and Immunologic Response, Cellular Aberrations, Acute and Chronic w/ RLE = 306 hrs	14	8	0	1	5	NCM 109
NCM 113	Community Health Nursing II: (Population Groups and Community as Clients) w/ RLE = 51 hrs	3	2	0	0	1	NCM 104
NCM 114	Care of the Older Adult w/ RLE = 51 hrs	3	2	0	0	1	NCM 109
FL	Foreign Language	3	3	0	0	0	
		26					

Second Semester

Course No	Course Name	Units					
		Total	Lec	Lab	RLE SL CL		Pre-requisite
NCM 115	Nursing Research 2 w/ RLE = 102 hrs	2	0	0	2	0	NCM 111
NCM 116	Care of Clients with Problems in Nutrition and Gastro-intestinal Metabolism and Endocrine, Perception and Coordination, (Acute and Chronic) w/ RLE = 204 hrs	9	5	0	1	3	NCM 112
NCM 117	Care of Clients with Maladaptive Patterns of Behavior, Acute and Chronic w/ RLE = 204 hrs	8	4	0	1	3	NCM 112, NCM 113
MC 4	Logic and Critical Thinking	3	3	0	0	0	
Fil I	Komunikasyon sa Akademikong Filipino	3	3	0	0	0	
Rizal I	The Life and Works of Rizal	3	3	0	0	0	
		28					

FOURTH YEAR

First Semester

Course No	Course Name	Units					Pre-requisite
		Total	Lec	Lab	RLE SL	RLE CL	
NCM 118	Nursing Care of Clients with Life Threatening Conditions/accurately ill/multi-organ problems/high acuity and emergency situations, Acute and Chronic w/ RLE = 255 hrs	9	4	0	2	3	NCM 116, NCM 117
NCM 119	Nursing Leadership and Management w/ RLE = 153 hrs	7	4	0	0	3	NCM 116, NCM 117
NCM 120	Decent Work Employment and Transcultural Nursing	3	3	0	0	0	
GEC-ART	Art Appreciation	3	3	0	0	0	
Fil 2	Masining na Pagpapahayag	3	3	0	0	0	
		25					

Second Semester

Course No	Course Name	Units					Pre-requisite
		Total	Lec	Lab	RLE SL	RLE CL	
NCM 121	Disaster Nursing w/ RLE = 51 hrs	3	2	0	1	0	NCM 118
NCM 122	Intensive Nursing Practicum (Hospital and Community settings) w/ RLE = 408 hrs	8	0	0	0	8	NCM 118, NCM 120
NCM 123	Competency Assessment	3	3	0	0	0	NCM 118, NCM 120
		14					

BACHELOR OF SCIENCE IN NURSING
Academic Year 2021-2022

FIRST YEAR

First Semester

Course No	Course Name	Units					Pre-requisite
		Total	Lec	Lab	RLE SL CL		
GEC-UTS	Understanding the Self	3	3	0	0	0	
GEC-RPH	Readings in Philippine History	3	3	0	0	0	
NCM 100	Theoretical Foundations in Nursing	3	3	0	0	0	
MC 1	Anatomy and Physiology	5	3	2	0	0	
MC 2	Biochemistry	5	3	2	0	0	Chem 1
GEC-MATH	Mathematics in the Modern World	3	3	0	0	0	
PE 1	Physical Education (Wellness and Fitness)	2	2	0	0	0	
BSC 1	Being Skills Course 1	1.5	1.5	0	0	0	
		25.5					

Second Semester

Course No	Course Name	Units					Pre-requisite
		Total	Lec	Lab	RLE SL CL		
GEC-PCOM	Purposive Communication	3	3	0	0	0	
NCM 101	Health Assessment w/ RLE = 102 hrs	5	3	0	2	0	MC 1, MC 2, NCM 100
NCM 102	Health Education	3	3	0	0	0	NCM 100
NCM 103	Fundamentals of Nursing Practice w/ RLE = 102 hrs	5	3	0	2	0	NCM 100, NCM 101, MC 1
MC 3	Microbiology and Parasitology	4	3	1	0	0	MC 1, MC 2
GEC-STS	Science, Technology and Society	3	3	0	0	0	
PE 2	Physical Education (Self Defense)	2	2	0	0	0	PE 1
BSC 2	Being Skills Course 2	1.5	1.5	0	0	0	BSC 1
		26.5					

SECOND YEAR

First Semester

Course No	Course Name	Units					
		Total	Lec	Lab	RLE SL CL		Pre-requisite
NCM 104	Community Health Nursing I (Individual and Family as Clients) w/ RLE = 102 hrs	4	2	0	1	1	NCM 101, NCM 102, NCM 103
NCM 105	Nutrition and Diet Therapy	3	2	1	0	0	NCM 101, NCM 102
NCM 106	Pharmacology	3	3	0	0	0	NCM 103, NCM 104, NCM 105
NCM 107	Care of Mother, Child, Adolescent (Well Client) w/ RLE = 255 hrs	9	4	0	2	3	NCM 101, NCM 103
GEC-Ethics	Ethics	3	3	0	0	0	
PE 3	Physical Education 3 (Swimming)	2	2	0	0	0	PE 2
NSTP I	National Service Training Program I	3	3	0	0	0	
		27					

Second Semester

Course No	Course Name	Units					
		Total	Lec	Lab	RLE SL CL		Pre-requisite
NCM 108	Healthcare Ethics and Transcultural Nursing	3	3	0	0	0	
NCM 109	Care of Mother, Child at Risk or with Problems (Acute and Chronic) w/ RLE = 306 hrs	12	6	0	1	5	NCM 106, NCM 107
NCM 110	Nursing Informatics	3	2	1	0	0	
GEC-TCW	The Contemporary World	3	3	0	0	0	
PE 4	Physical Education 4 (Sports)	2	2	0	0	0	PE 3
NSTP 2	National Service Training Program 2	3	3	0	0	0	NSTP 1
		26					

THIRD YEAR

First Semester

Course No	Course Name	Units					
		Total	Lec	Lab	RLE SL CL	Pre-requisite	
NCM 111	Nursing Research I w/ RLE = 51 hrs	3	2	0	1 0		
NCM 112	Care of Clients with Problems in Oxygenation, Fluid & Electrolytes, Infectious, Inflammatory and Immunologic Response, Cellular Aberrations, Acute and Chronic w/ RLE = 306 hrs	14	8	0	1 5	NCM 109	
NCM 113	Community Health Nursing II: (Population Groups and Community as Clients) w/ RLE = 51 hrs	3	2	0	0 1	NCM 104	
NCM 114	Care of the Older Adult w/ RLE = 51 hrs	3	2	0	0 1	NCM 109	
GEC-ART	Art Appreciation	3	3	0	0 0		
		26					

Second Semester

Course No	Course Name	Units					
		Total	Lec	Lab	RLE SL CL		Pre-requisite
NCM 115	Nursing Research 2 w/ RLE = 102 hrs	2	0	0	2	0	NCM 111
NCM 116	Care of Clients with Problems in Nutrition and Gastro-intestinal Metabolism and Endocrine, Perception and Coordination, (Acute and Chronic) w/ RLE = 204 hrs	9	5	0	1	3	NCM 112
NCM 117	Care of Clients with Maladaptive Patterns of Behavior, Acute and Chronic w/ RLE = 204 hrs	8	4	0	1	3	NCM 112, NCM 113
CD	Communicable Disease	3	3	0	0	0	
Rizal I	The Life and Works of Rizal	3	3	0	0	0	
EPC I	English Proficiency Course	3	3	0	0	0	
		28					

FOURTH YEAR

First Semester

Course No	Course Name	Units					
		Total	Lec	Lab	RLE SL CL	Pre-requisite	
NCM 118	Nursing Care of Clients with Life Threatening Conditions/Acutely Ill/Multi-organ Problems, High Acuity and Emergency Situation, Acute and Chronic w/ RLE = 255 hrs	9	4	0	2	3	NCM 116, NCM 117
NCM 119	Nursing Leadership and Management w/ RLE = 153 hrs	7	4	0	0	3	NCM 116, NCM 117
NCM 120	Decent Work Employment and Entrepreneurship	3	3	0	0	0	
MC 4	Logic and Critical Thinking	3	3	0	0	0	
FL	Foreign Language	3	3	0	0	0	EPC I
		25					

Second Semester

Course No	Course Name	Units					
		Total	Lec	Lab	RLE SL CL	Pre-requisite	
NCM 121	Disaster Nursing w/ RLE = 51 hrs	3	2	0	1	0	NCM 118
NCM 122	Intensive Nursing Practicum (Hospital and Community settings) w/ RLE = 408 hrs	8	0	0	0	8	NCM 118, NCM 120
NCM 123	Competency Assessment	3	3	0	0	0	NCM 118, NCM 120
		14					

**BACHELOR OF SCIENCE IN NURSING
COURSE DESCRIPTION**

GEC-UTS - UNDERSTANDING THE SELF
No. of Units - (3) Lecture 3 Lab 0

Nature of identity; factors and forces that affect the development and maintenance of personal identity.

GEC-RPH - READINGS IN PHILIPPINE HISTORY
No. of Units - 3 Lecture 3 Lab 0

Philippine History viewed from the lens of selected primary sources in different periods, analysis and interpretation.

NCM 100 - THEORETICAL FOUNDATIONS IN NURSING
No. of Units - 3 Lecture 3 Lab 0
(54 hrs. lecture)

This course deals with the meta concepts of a person, health, environment and nursing as viewed by the different theorists. Likewise, it includes non-nursing theories such as systems, developmental and change theories. It presents how these concepts and theories serve as guide to nursing practice. It further deals with health as a multifactorial phenomenon and the necessary core competencies that the nurse need to develop.

MC 1 - ANATOMY AND PHYSIOLOGY
No. of Units - 5 Lecture 3 Lab 2
(54 hrs.- lec., 102 hrs.-lab)

This course deals with human in terms of its adaptations, structural framework, with emphasis on physiology regulations' adaptive mechanism, integrates lecture with laboratory experiences which provides exercises and techniques necessary in clinical situations.

MC 2 - BIOCHEMISTRY
No. of Units - 5 Lecture 3 Lab 2
(54 hrs.- lec., 102 hrs.-lab)

This course has been designed to fulfill curricular needs of students taking up medical-related courses. As a natural science, biochemical principles influence metabolic and developmental biological processes. This course explores the basic principles of biochemistry in relation to the appreciation and understanding of biological networks. Topics discusses include the structure, classification and functions of biologically important compounds; protein; carbohydrates, lipid and nucleic acid. There is also integration of biochemistry concepts to milk, vitamins and minerals, hormones food chemistry, blood, urine and feces, wherein medical aspects are stressed.

The course also includes laboratory activities to develop the required competence by combining theoretical knowledge and practical skills.

GEC-MATH - MATHEMATICS IN THE MODERN WORLD
No. of Units - 3 Lecture 3 Lab 0

Nature of mathematics, appreciation of its practical, intellectual, and aesthetic dimensions, and application of mathematical tools in daily life. (Biostatistics integrated)

PE 1 - PHYSICAL EDUCATION (WELLNESS AND FITNESS)
No. of Units - 2 Lecture 2 Lab 0

This course deals with the study of the concept of Physical Education, Physical Fitness activities that will help individual design a personal fitness program.

BSC 1 - BEING SKILLS COURSE 1
No. of Units - 1.5 Lecture 1.5 Lab 0

The course is designed to equip students with self-awareness tools that will provide the groundwork for emotional literacy, productivity, and resilience.

GEC-PCOM - PURPOSEIVE COMMUNICATION
 No. of Units - 3 Lecture 3 Lab 0

Writing, speaking and presenting to different audiences and for various purposes.

NCM 101 - HEALTH ASSESSMENT
 No. of Units - 5 Lecture 3 Lab 0 RLE 2
 (54 hrs.-lec ; 102 hrs. –RLE)

The course deals with concepts, principles & techniques of history taking using various tools, physical examination (head to toe), psychosocial assessment and interpretation of laboratory findings to arrive at a nursing diagnosis on the client across the lifespan in varied settings.

NCM 102 - HEALTH EDUCATION
 No. of Units - 3 Lecture 3 Lab 0
 (54 hours lecture)

The course includes discussions of concepts, principles, theories and strategies of clinical and classroom teachings. It provides critical thinking activities for students to apply concepts of learning and teaching and appreciate the nurse's role as a teacher in various settings. It further provides experiences to develop beginning skills in designing and applying a teaching plan using the nursing process as a framework in the Related Learning Experience and classroom settings.

NCM 103 - FUNDAMENTALS OF NURSING PRACTICE
 No. of Units - 5 Lecture 3 Lab 0 RLE 2
 (54hrs.-lec ; 102 hrs. –RLE)

This course provides the students with the overview of nursing as a science, an art and a profession. It deals with the concept of man as a holistic being comprised of bio- psycho- socio and spiritual dimensions. It includes a discussion on the different roles of a nurse emphasizing health promotion, maintenance of health as well as prevention of illness utilizing the nursing process. It includes the basic nursing skills needed in the care of individual clients.

MC 3 - MICROBIOLOGY AND PARASITOLOGY
 No. of Units - 4 Lecture 3 Lab 1
 (54 hrs. – lec ; 51 hrs. – Lab)

This course is designed to assist students in the study of important microorganisms and parasites. It explains the physiology and pathogenic properties of bacteria, fungi and viruses as an introduction to disease causation, their biology, the infections they cause, host response to these infections and their mode of transmission, prevention, treatment and nursing responsibilities. The laboratory experiences provide specimen collection, handling and processing of specimens for isolation and identification of microorganisms and parasites involved in the infectious processes.

GEC-STSS - SCIENCE, TECHNOLOGY AND SOCIETY
 No. of Units - 3 Lecture 3 Lab 0

Interactions between science and technology and social, cultural, political and economic contexts which shape and are shaped by them; specific examples throughout human history of scientific and technological developments.

PE 2 - PHYSICAL EDUCATION (SELF DEFENSE)
 No. of Units - 2 Lecture 2 Lab 0
 Pre-requisites - PE 1

An introduction to personal self-defense through both classroom instruction and participatory practice. Introductory techniques and concepts will be taught in order to encourage the student to think in terms of options and choices, develop one's awareness, assertiveness skill, and safely practice physical self-defense techniques. A variety of methods will be taught to increase one's physical and mental preparedness, enhance confidence and enable the student to feel more empowered in his or her life.

BSC 2 - BEING SKILLS COURSE 2
 No. of Units: - 1.5 Lecture 1.5 Lab 0
 Pre-requisite: BSC 1

After the foundation has been set, the course will enable students to practice habits that contribute to healthy collaboration with peers.

NCM 104 - COMMUNITY HEALTH NURSING 1
 No. of Units - 4 Lecture 2 RLE 2
 (1 unit Skills Lab / 1 unit Clinical) (36 hrs. – Lecture ; 102 hrs. - RLE)

This course covers the concepts and principles in the provision of basic care in terms of health promotion, health maintenance and disease prevention at the individual, family, community level, and special population groups. This course also focuses on the care of population groups and community as clients utilizing concepts and principles in community health development. It also describes problems, trends and issues in the Philippines and global care systems affecting community health nursing practice.

NCM 105 - NUTRITION AND DIET THERAPY
 No. of Units - 3 Lecture 2 Lab 1
 (54 hrs. – lec ; 51 hrs. – Lab)

This course deals with the study of food in relation to health. It covers nutrients and other substances and their action, and interaction and balance in relation to health and diseases and the process by which organism ingests, digests, absorbs, transports, utilizes and excretes food substances. It will also focus in the therapeutic and food service aspects of the delivery of nutritional services in hospitals and other healthcare institutions.

NCM 106 - PHARMACOLOGY
 No. of Units - 3 Lecture 3 Lab 0
 (54 hours lecture)

This course deals with pharmacodynamics, pharmacokinetics, clinical/therapeutic uses and toxicology of drugs. Emphasis is given on how a drug works to anticipate when giving a drug to a patient are of paramount importance since nursing responsibilities include administering drugs, assessing drug effects, intervening to make a drug more tolerable, and providing teaching about drugs and the drug regimen.

NCM 107 - CARE OF MOTHER, CHILD, ADOLESCENT (WELL CLIENTS)

No. of Units - 9 Lecture 4 RLE 5
 (2 units – Skills Lab / 3 units Clinical)
 (72 hrs. – lecture ; 255 hrs. – RLE)

Principles and techniques of caring for the normal mothers, infants, children and family and the application of principles and concepts on family and family health nursing process.

NCM 108 - COMMUNICABLE DISEASE
 No. of Units - 3 Lecture 3 (54 hours lecture)

Theories principles and processes in the care of the patients with communicable disease, promoting health, preventing illness and alleviating pain and suffering utilizing the nursing process as a framework.

NCM 108 - HEALTHCARE ETHICS AND TRANSCULTURAL NURSING
 No. of Units - 3 Lecture 3 (54 hours lecture)

This course deals with the application of ethico-moral concepts and principles affecting care of the individuals, families, population group and community. It involves discussion of issues and concerns in valid healthcare situation. The learners expected to apply some ethical decision making in varied scenarios.

This course also addresses planning for health promotion and disease prevention among diverse population, providing available, accessible and culturally competent care for individuals, families and communities.

NST P 1- NATIONAL SERVICE TRAINING PROGRAM 1
 No. of Units - 3 Lecture 3 Lab 0

The course is in pursuant to Section 12 of RA No. 9163 otherwise known as the National Service Training Program (NSTP) Act of 2001. NSTP – CWTS 1 includes the concepts of volunteerism, self

awareness and team building geared towards an understanding of service and community consciousness. This course also includes training on Basic Emergency Care.

PE 3 - PHYSICAL EDUCATION 3 (SWIMMING)

No. of Units - 2 Lecture 2 Lab 0

This course introduces students to general swimming, and survival skills. Students will learn the major strokes and skills associated with swimming, and survival techniques. Students will also play a series of swimming games to help improve their swimming skills, and overall physical conditioning.

NCM 109 - CARE OF MOTHER, CHILD AT RISK OR WITH PROBLEMS (ACUTE AND CHRONIC)

No. of Units - 12 Lecture 6 RLE 6
(1 unit Skills Lab / 5 units Clinical)
(108 hrs. – Lecture ; 306 hrs. – RLE)

This course deals with the concept of disturbances & pre-existing health problems of pregnant women and the pathologic changes during intrapartum period. These disturbances are emphasized to facilitate the early recovery of clients. Likewise, this course further deals with the common problems occurring during infancy to adolescence stage.

NCM 110 - NURSING INFORMATICS

No. of Units - 3 Lecture 2 Lab 1
(36 hrs. – lec ; 51 hrs. – lab)

This course deals with the use of information technology system and data standards based on nursing informatics principles/theories. It further deals with the utilization of clinical information systems in the management and decision-making of patient care. A laboratory session shall be provided for practice application.

GEC -ETHICS - Ethics

No. of Units - 3

Principles of ethical behavior in modern society at the level of the person, society and in interaction with the environment and other shared resources.

GEC-TCW - THE CONTEMPORARY WORLD

No. of Units - 3 Lecture 3 Lab 0

Globalization and its impact on individuals, communities, communities and nations, challenges and respons

NSTP 2 - NATIONAL SERVICE TRAINING PROGRAM 2

No. of Units - 3 Lecture 3 Lab 0

The course is in pursuant to Section 12 of RA No. 9163 otherwise known as the National Service Training Program (NSTP) Act of 2001. NSTP – CWTS 2 is a continuation of NSTP – CWTS 1. It focuses on the concepts of community consciousness and community service. Needs assessment and project implementation is designed on the second half of the semester. Also includes is application of learned basic emergency care in the community setting.

PE 4 - PHYSICAL EDUCATION 4 (SPORTS)

No. of Units - 2 Lecture 2 Lab 0

This course is designed to guide the students to develop the fundamentals of team sports, the different skills in Volleyball and Basketball, It includes an adequate knowledge of the background, interpretation and application of the rules.

NCM 111 - NURSING RESEARCH 1
 No. of Units - 3 Lecture 2 (36 hours)
 Skills Lab 1 (51 hours)

This is an introductory course intended to equip the nursing students with concepts, principles in research starting from an overview of the major phases of the research process. The course will include discussion from formulation to dissemination of research findings, focus on the formulation of a research problem to the selection of the research design, planning and choosing the appropriate research tool for data gathering. This course will require the student/group to present a research proposal in a colloquium to apply knowledge and demonstrate skills and attitude in the conceptual, design and planning phases of the research process.

NCM 112 - CARE OF CLIENTS WITH PROBLEMS IN OXYGENATION, FLUID AND ELECTROLYTE, INFECTIOUS, INFLAMMATORY AND IMMUNOLOGIC RESPONSE, CELLULAR ABBERATION, ACUTE AND CHRONIC
 No. of Units - 14 Lecture 8 RLE 6
 (1 unit Skills Lab / 5 units Clinical)
 (144 hrs. –lec ; 306 hrs. – RLE)

This course deals with the principles and techniques of nursing care management of sick clients across lifespan in any with emphasis on the adult and the older person, population group in any setting with alterations/problems in oxygenation, fluid and electrolyte, infectious, inflammatory and immunologic response, cellular aberration, acute, chronic and peri-operative nursing.

NCM 113 - COMMUNITY HEALTH NURSING II (POPULATION GROUPS AND COMMUNITY AS CLIENTS)
 No. of Units - 3 Lecture 2 RLE 1
 (36 hrs. – lec ; 51 hrs. - RLE)

This course covers the concepts and principles in the provision of basic care in terms of health promotion, health maintenance and disease prevention at the community level and special population groups. It describes what community/public health nursing in the context of the Philippine health care delivery system and in the community development.

NCM 114 - CARE OF THE OLDER ADULT (GERIATRIC NURSING)
 No. of Units - 3 Lecture 2 RLE 1
 (36 hrs. – lec ; 51 hrs. - RLE)

This deals with the theories, concepts and principles of nursing care management of sick clients with emphasis on the older adults in any setting such as hospitals, nursing homes, rehabilitation facilities, senior centers retirement communities and patients home.

The course helps student understand and treat the often complex physical and mental health needs of older people to stay independent and active as long as possible. It includes actual application of learned concepts of care management on different setting.

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FL - FOREIGN LANGUAGE
 No. of Units - 3 Lecture 3 (54 hours lecture)

The course is designed to develop the knowledge, understanding and skills involved in learning the secondary language. It covers the development of four fundamental skills in foreign language: listening, reading, speaking, and writing with an emphasis on oral skills. Cultural readings and videos are included in each lesson to supplement the basic text and provide cultural insights and information

NCM 115 - NURSING RESEARCH 2
 No. of Units - 2 Lecture 0 RLE 2
 (Skills Lab 102 hours)

This course is a continuation of Nursing Research 1 which includes collection of data, analysis, interpretation, summary and conclusion and recommendation. Advising is done throughout the practicum sessions.

The course will provide the student/group an opportunity to undergo the final research defense process to appreciate data gathering, analyze and interpret study results disseminate the findings and make recommendations based on the results of their respective studies.

NCM 116 - CARE OF CLIENTS WITH PROBLEMS IN NUTRITION AND GASTRO-INTESTINAL METABOLISM AND ENDOCRINE, PERCEPTION AND COORDINATION (ACUTE AND CHRONIC)

No. of Units - 9 Lecture 5 RLE 4
(1 unit Skills Lab/ 3 units Clinical)
(90 hrs. lecture ; 204 hrs. – RLE)

This course deals with the principles and techniques of nursing care management of sick clients across the life span with emphasis on the adult and older person in any setting with alteration/problem in nutrition and gastrointestinal, metabolism and endocrine perception and coordination and locomotion (acute and chronic).

NCM 117 - CARE OF CLIENTS WITH MALADAPTIVE PATTERNS OF BEHAVIOR, ACUTE AND CHRONIC

No. of Units - 8 Lecture 4 RLE 4
(1 unit Skills Lab / 3 units clinical)
(72 hours lecture ; 204 hours RLE)

This course deals with the concepts, principles and theories of human behavior and the care of clients with maladaptive patterns of behavior, acute and chronic.

MC 4 - LOGIC AND CRITICAL THINKING

No. of Units - 3 Lecture 3 Lab 0

This course is basically intended for college students to aid them in the fulfillment of their general educational curriculum requirement. It deals with the intellectual ability of man. This refers to our wisdom that makes us different from animals. The limits its discussion through covering only three acts of our intellect namely: simple apprehension, judgment and reasoning. This course also provide the students the necessary tools for appraising the validity of information that they encounter outside and inside academic institution and provide a versatile and comprehensive introduction to critical thinking.

FIL 1 - KOMUNIKASYON SA AKADEMIKONG FILIPINO

No. of Units- 3 Lecture 3 Lab 0

Ang Filipino 1 ay isang metaling gwistik na pag – aaral ng Wikang Filipino. Nakatuon ito sa estruktura, gamit, katangian at kahalagahan ng Wikang Filipino sa akademikong larangan. Sa lapit multidisiplinaryo at para ang interaktibo, inaasahang matutukoy at matatala kaya ng mga pangunahing kalaaman sa wikang ito. Malilin ang ditto ang mga kasanayan sa paggamit ng wikang Filipino tungo sa lalong mataas at kritikal na pagdidikurso.

RIZAL 1 - THE LIFE AND WORKS OF RIZAL

No. of Units - 3 Lecture 3 Lab 0

Ang kursong ito ay ang pag-aaral ng buhay ni Dr. Jose P. Rizal. Ang pag-aaral na ito ay alinsunod sa diwa ng RA 1425 (Batas Rizal 1956) na tumutugon sa hinihingi ng pangkasalukuyang panahon upang mapagtibay ang gma damdaming makabayan na ipinahayag at ipinaglaban n gating mga bayanin pra matamo ang tunay na pambansang kasarinlan. luugnay dito ang kanyang mga intelektuwal na pamana tulad ng kanyang maka-nasyonalismong tula, sanaysay, at nobela na nagbigay daan ng kaliwanagan at inspirasyon sa sambayanang Filipino.

NCM 118 - NURSING CARE OF CLIENTS WITH LIFE THREATENING CONDITIONS/ACCURATELY ILL/MULTI-ORGAN PROBLEMS/HIGH ACUITY AND EMERGENCY SITUATIONS, ACUTE AND CHRONIC

No. of Units- 9 Lecture 4 RLE 5
(2 units skills lab / 3 units clinical)
(72 hours – lecture ; 255 hours – RLE)

It deals with the principles and techniques of nursing care management of sick clients across lifespan in varied settings. Life threatening conditions

NCM 119 - NURSING LEADERSHIP AND MANAGEMENT
 No. of Units - 7 Lecture 4 RLE 3
 (72 hrs – lecture / 153 hrs RLE)

This course deals with the application of the concepts, principles, theories and methods of developing nursing leaders and managers in the hospital and community-based settings. It also includes ethico moral/legal aspects of health care and nursing practice and the nurses' responsibilities for personal and professional growth.

EPC 1 - English Proficiency Course
 No. of Units - 3 Lecture 3 (54 hours lecture)

This enhancement program provides students an excellent opportunity to improve their English proficiency and to help them increase their abilities in the four language skills: speaking, listening, reading and writing. This makes use of interactive communicative activities that will help the students learn independently through their participation in self-access learning activities appropriate to their level and developmental needs using the Tell Me More or other related software and learning platform

NCM 120 - DECENT WORK EMPLOYMENT AND TRANSCULTURAL NURSING
 No. of Units - 3 Lecture 3 (54 hrs – lecture)

This course deals with the delivery of culturally competent care to individuals, families, groups, communities and institutions. This will apply the transcultural nursing framework to guide nursing practice in diverse health care settings across the lifespan. The course also analyze major concerns and issues encountered by nurses in providing transcultural nursing care to individuals, families, groups, communities and institution.

GEC-ART - ART APPRECIATION
 No. of Units - 3 Lecture 3 Lab 0
 Nature, function and appreciation of the arts in contemporary society.

FIL 2 - MASINING NA PAGPAPAHAYAG
 No. of Units - 3 Lecture 3 Lab 0

Ang kursong ito ay nauukol sa masining na pagpapahayag batay sa pasalita at pasulat na diskurso bilang bahagi ng komposisyong may fokus sa iba't ibang istilo ng wika. Ito ay lillinang ng kasanayan sa

pagpapahayag na naaayon sa retorika at gramatikang istruktura ng mga mag-aaral bilang indibidwal na bahagi ng etnikong grupo, mamamayan ng isang bansa at bahagi ng global na komunidad. Inaasahang pahahalagahan sa kurso ang historikal, ispirital at moral na konsern sa tulong ng teksto at halimbawa.

NCM 121 - DISASTER NURSING
 No. of Units - 3 Lecture 2 RLE 1
 (36 hours lecture / 51 hours RLE)

This course deals with the concepts of disaster. It aims to provide essential foundation for disaster and emergency nursing to fill the need of disaster stricken individuals, groups and communities. Application of concepts, through simulation in the school and community setting will be implemented.

NCM 122 - INTENSIVE NURSING PRACTICUM (Hospital and Community Settings)
 No. of Units - 8 Lecture 0 RLE 8 (408 hours RLE)

Actual application of the theories, principles and concepts of clinical nursing practice to groups of clients in varied settings to refine nursing skills in the different basic nursing services including community. Emphasis is placed on integrating the multiple roles of professional nursing as a vehicle to enhance critical thinking and communication skills.

NCM 123 - COMPETENCY ASSESSMENT
 No. of Units - 3 Lecture 3 RLE 0

This course deals with the application of the concepts, principles and processes basic to the practice of nursing with emphasis on health promotion, health maintenance, preventive, risk reduction, curative and rehabilitative aspects of care of sick individual with alterations in cellular aberrations, adjustment problems and maladaptive patterns of behavior, acute biologic crisis, disaster and emergency. It includes the utilization of the nursing process and the core competencies under the eleven (11) key areas of responsibility.

LIST OF AFFILIATING HOSPITAL

Base Hospitals:

1. Batangas Medical Center
Kumintang Ibaba, Batangas City
2. Batangas Health Care Hospital (Jesus of Nazareth)
Gulod Itaas, Batangas City

Batangas Affiliation:

3. Batangas Provincial Health Office
Kumintang Ibaba, Batangas City
 - Lipa District Hospital
 - Batangas Provincial Hospital
 - San Jose District Hospital
 - Community/Rural Health Centers
4. Bauan Doctors General Hospital
Pandayan, Bauan, Batangas
5. Sagip Buhay Tahanan Foundation
Poblacio II, Bauan, Batangas
6. Batangas Healthcare Specialists Hospital Medical Center
Diversion Road, Alangilan, Batangas City

Manila Affiliation:

1. Philippine Orthopedic Hospital
Maria Clara St., Cor. Banawe St. Quezon City
2. National Center for Mental Health
Mandaluyong City
3. San Lazaro Hospital
Sta. Cruz, Manila
4. Cavite Center for mental Health
Trece Martirez City, Cavite

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4. Cavite Center for mental Health
Trece Martinez City, Cavite



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LPU-Batangas Main Campus
Capitol Site, Batangas City 4200 Philippines
Contact No. +63 (043) 723-0706 local 109-110
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