

LYCEUM OF THE PHILIPPINES UNIVERSITY  
COLLEGE OF ALLIED MEDICAL PROFESSIONS

BS PHYSICAL THERAPY

**PROGRAM EDUCATIONAL OBJECTIVES**

Graduates of the Physical Therapy Program are expected to attain the following objectives 3 to 5 years after graduation:

1. Have passed the licensure examination and are professionally competent.
2. Recognize the role of the physical therapists in the assurance of quality health care.
3. Demonstrate ability to solve clinical problems and participate in team-based environment.
4. Adapt current trends in the profession through continuing education.
5. Participate in research & community services to develop knowledge of health, disease, healthcare management and education.

**STUDENT OUTCOMES (SOs) AND  
PERFORMANCE INDICATORS (PIs)**

The Physical Therapy student should attain the following by the time of graduation:

**a. The students will demonstrate theoretical knowledge and technical skills required for career entry into the Physical Therapy profession.**

***Performance Indicators***

- a.1 Students will utilize and integrate knowledge of basic sciences and medical foundation as basis for understanding impairments and functional limitations.
- a.2 Students will examine and evaluate a patient to be able to formulate physical therapy diagnosis and prognosis based on history and clinical manifestations.
- a.3 Students will identify patient's problems that warrant referral to other services.
- a.4 Students will formulate physical therapy goals and plan appropriate physical therapy intervention(s).
- a.5 Students will implement safe and effective physical therapy intervention(s).
- a.6 Students will accurately document clinical findings and plan of care according to accepted standards.
- a.7 Students will re-evaluate and revise the plan of care based on the outcomes achieved or not achieved.
- a.8 Students will demonstrate competency in clinical reasoning ability especially in the evaluation and planning for intervention of patients and clients.
- a.9 Students will effectively communicate through verbal and written forms the results of evaluation and intervention(s) to patient/client and other relevant stakeholders.

**b. Students will model professional and ethical behavior.**

***Performance Indicators***

- b.1 Students will understand and adhere to the role and scope of practice of the physical therapist in the health care continuum.
- b.2 Students will know and apply ethical principles and code of ethics endorsed by the profession.
- b.3 Students will know and exhibit professional behavior in their practice setting.
- b.4 Students will demonstrate appropriate behavior as a productive member of a team.
- b.5 Students will obtain informed consent from able patient/client or other stakeholders who shall include but not limited to information on the assessment, plan of intervention, risks, benefits and outcomes.
- b.6 Students will practice in an ethical and legal manner through the consistent integration of sound decision-making with respect to established ethical, legal and professional standards.

**c. Students will apply teaching-learning principles in different learning environments.**

***Performance Indicators***

- c.1 Students will identify learning needs of clients/patients.
- c.2 Students will develop an instructional plan appropriate to identified learners.
- c.3 Students will effectively implement appropriate teaching strategies to achieve learning objectives.
- c.4 Students will evaluate achievement of learning objectives for the target audience.

**d. Students will demonstrate management and leadership skills in various practice settings.**

***Performance Indicators***

- d.1 Students will develop a plan for the attainment of identified goals appropriate for the practice setting: academe, clinical/hospital setting, community, home care, industry, wellness.
- d.2 Students will organize the internal structure of the practice environment and manage resources to ensure attainment of identified goals
- d.3 Students will recruit qualified staff to implement the plan for the achievement of the goals and objectives.
- d.4 Students will demonstrate effective leadership skills to influence behavior of the team towards attainment of goals and objectives.
- d.5 Students will adopt existing or new information technology to advance effective and efficient practice of the profession.
- d.6 Students will monitor and evaluate staff/team performance versus identified goals to determine success.

**e. Students will demonstrate research-related skills in the application of best practice evidence in physical therapy.**

***Performance Indicators***

e.1 Students will attend formal and informal continuing education professional activities to remain updated with current trends in practice.

e.2 Students will critically appraise research articles using accepted standards.

e.3 Students will participate and complete a research project with a faculty adviser/mentor and draft it in a publishable form in accordance to standards.

e.4 Students will effectively communicate the research project to an audience through oral and/or poster presentations.

e.5 Students will evaluate and apply new concepts and research findings to clinical practice.

