

BACHELOR OF SCIENCE IN NURSING

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

Graduates of BSN program shall have:

1. Practiced nurse's role on client care in various health care settings in accordance with legal principles and code of ethics
2. Attained beginning nurse's role on management and leadership in reputable health care institutions and other related fields of nursing locally and internationally.
3. Participated in relevant nursing research activities and apply nurse's role on research for the improvement of nursing practice.

STUDENT OUTCOMES (SO)

At the end of the BSN program, the students shall have the ability to:

- a. apply beginning nurses role utilizing the nursing process in the interdisciplinary care of clients that empower and promote safe quality nursing care.
- b. maintain complete, accurate and up to date recording and reporting system.
- c. establish collaborative relationship with colleagues and other members of the team to enhance nursing and other health care services.
- d. demonstrate responsibility and accountability for safe nursing practice.
- e. promote personal and professional growth and development.
- f. demonstrate management and leadership skills in the delivery of health care programs and services to specific client groups in various health care settings.
- g. manage a community/village based health facility/component of a health program or a nursing service.
- h. demonstrate capacity to lead and supervise nursing support staff.
- i. engage in nursing or health related research with or under the supervision of an experienced researcher.
- j. apply the research process in improving patient care in partnership with quality improvement/ quality assurance/nursing audit team.
- k. communicate effectively in the level of health in various setting
- l. pass the Nurse Licensure Examination

PERFORMANCE INDICATORS (PI)

SO a. Apply beginning nurses role utilizing the nursing process in the interdisciplinary care of clients that empower and promote safe quality nursing care.

- a.1. Ensure a working relationship with the clients and support system based on trust, respect and shared decision making.
- a.2. Assess with the clients (individual, family, population group and community) health status.
- a.3. Formulate with the client a plan of care to address the health conditions, needs, problems and issues based on priorities of the different clientele.
- a.4. Implement safe and quality interventions with the client to address the health needs, problems and issues.
- a.5. Provide health education using selected planning models to targeted clientele.

- a.6. Evaluate and document the client's responses towards the intervention, process or expected outcomes of nurse – client working relationship.
- a.7. Protect client's rights based on Patients' Bill of Rights and obligations.

SO b. Maintain complete, accurate and up to date recording and reporting system.

- b.1. Ensure completeness, integrity, safety, accessibility and security of information.
- b.2. Adhere to protocol and principles of confidentiality in safe keeping and releasing of records and other information.
- b.3. Implement various information system to support the delivery of health care.

SO c. Establish collaborative relationship with colleagues and other members of the team to enhance nursing and other health care services.

- c.1. Refer clients to appropriate allied health team partners
- c.2. Contribute to decision making regarding client's needs and concerns
- c.3. Participate actively in client care management including nursing audit
- c.4. Recommend appropriate intervention to improve client care
- c.5. Implement strategies to support the capability of the client and care providers to participate in decision making
- c.6. Maintain good interpersonal relationship with clients, colleagues and other members of the health team

SO d. Demonstrate responsibility and accountability for safe nursing practice.

- d.1. Apply ethical reasoning and decision making process to address situations of ethical distress and moral dilemma.
- d.2. Specify nature and extent of active involvement in participating in developing policies and standards for safe nursing practice
- d.3. Specify and executes appropriate corrective actions to prevent or minimize harm arising from adverse effects.
- d.4. Determine effectiveness of implemented corrective actions.

SO e. Promote personal and professional growth and development.

- e.1. Identify learning needs or issues based on current and projected/future practice requisites.
- e.2. Obtain feedback from peers and other sources to augment one's assessment as basis of a learning plan.
- e.3. Demonstrate consistently professional behavior in words, actions and in relating with clients, colleagues and the general public.

SO f. demonstrate management and leadership skills in the delivery of health care programs and services to specific client groups in various health care setting.

- f.1. Apply management and leadership principles in providing directions to manage community/village based health facility, components of health program or nursing service.
- f.2. Use appropriate strategies/ approaches to plan community health programs and nursing service.
- f.3. Delegate the tasks and activities based on staff competencies keeping track of results/outcomes of delegated tasks.
- f.4. Analyze and modifies results/outcomes of care with nursing and health care team members modifying methods/strategies to address gaps, deficiencies, and/or emerging problems in partnership with the team.

- f.5. Identify appropriate and efficient methods and tools to organize and prioritize use of human, material, financial and other resources utilizing cost effective strategies.
- f.6. Adopt measures to work within the budget allocation without compromising related principles and standards
- f.7. Utilize various avenues for open communication listening to suggestions and recommendations.
- f.8. Specify conflict resolution strategies/approaches to resolve/transform conflict situations to help health team resolve differences or areas of conflict emphasizing concern about a specific situation or action involving a safety issue, and suggesting alternatives and stating consequences
- f.9. Apply principles of evidence-based practice in decision making to ensure a safe environment of care.
- f.10. Utilize critical thinking in solving problems/address issues that arise in practice using current information input from patients and colleagues.
- f.11. Carry out strategies and actions to ensure a safe environment of care in partnership with the health team, the client and other support staff.

SO g. Manage a community/village based health facility/component of a health program or a nursing service.

- g.1. Coordinate the task , functions of other nursing personnel (midwife, BHW and utility workers).
- g.2. Collaborate with other members of the health team and other socio-civic agencies in the implementation of programs and services.
- g.3. Determine resources available for networking, linkage building, and referral necessary for improving delivery of health services.
- g.5. Supervise the implementation of the nursing component of the health services/programs.
- g.6. Ensure that all nursing personnel adheres to standard of safety, bio ethical principles and evidence based nursing practice.
- g.7. Evaluate specific components of health programs and nursing services based on parameters/criteria.
- g.8. Apply management and leadership principles to ensure a complete, accurate and up to date documentation of activities and outcomes of managing community/village based facility, component of a health program and/or nursing service.

SO h. Demonstrate capacity to lead and supervise nursing support staff.

- h.1. Apply principles of supervision for effective and efficient delivery of health programs and services.
- h.2. Assess supervisory needs of the nursing support staff.
- h.3. Participate in the planning and implementation of staff development activities to enhance performance of nursing support staff.
- h.4. Monitor the performance of the nursing support staff.
- h.5. Evaluate performance of nursing support staff using a standard evaluation tool.
- h.6. participate in improving policies and standard of nursing practice.
- h.7. Disseminate policies, regulations, circulars and programs among nurses and nursing support staff.
- h.8. Participate in developing policies and procedures relevant to human resource management.

SO i. engage in nursing or health related research with or under the supervision of an experienced researcher.

- i.1 Determine if the research problem/questions objectives/or hypothesis are clearly or logically link to the research purpose, concepts and relationship and propositions generated from the study framework.

- i.2. Analyze if the conceptual framework, the summary of review of related literature, research design and data analysis procedure are logically link with research purpose, problems/questions and hypothesis.
- i.3. Participates in preparing a research proposal complying with the ethical principles in nursing research.
- i.4. Establish if the interpretation, implications and recommendations are consistent with the result considering the limitations of the study.
- i.5. Analyze the research study/report for adherence to standards of writing mechanics, ethical principles and guidelines in all phases of the research study.
- i.6. Presents a research study conducted in partnership with a research team

SO j. Apply the research process in improving patient care in partnership with quality improvement/ quality assurance/nursing audit team.

- j.1. Prepare a data collection and analysis plan as a member of the quality improvement/quality assurance/nursing audit team.
- j.2. Conduct collection and analysis of data with the team members based on the agreed plan.
- j.3. Implement with the team, the develop action plan for the identified variance to improve the system or process.
- j.4. Communicate both in oral and written form the result of the quality improvement, projects and partnership with the quality improvement team/quality assurance/nursing audit team.

SO k. communicate effectively in the level of health in various setting

- k.1. Establish rapport with clients, significant others and members of the health team
- k.2. Identify verbal and non verbal cues
- k.3. Utilize formal and informal channels of communication
- k.4. Respond to the needs of the individuals, family, group and community.
- k.5. Use appropriate information technology to facilitate communication

SO l. Pass the Nurse Licensure Examination

- l.1. Pass competency appraisal 1&2.
- l.2. Achieve a GPA of 2.5 in all professional subjects.
- l.3. Pass the nursing diagnostic exam.
- l.4. Obtain 60% rate in all the test bank.
- l.5. Pass the pre board examination.

Prepared by:

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