



LPU

LYCEUM OF THE PHILIPPINES UNIVERSITY
MANILA • MAKATI • BATANGAS • LAGUNA • CAVITE

BACHELOR OF ELEMENTARY EDUCATION and BACHELOR OF SECONDARY EDUCATION

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

Graduates of Bachelor of Elementary Education and Bachelor of Secondary Education program are expected to attain the following objectives 3 to 5 years after graduation:

- Acquired needed teaching competence through relevant trainings and seminars.
- Articulated and applied their expertise in the field of teaching.
- Internalized values and ethics expected of professional teachers as agents of transformation and become responsible and productive members of society.
- Conducted relevant research / studies in their areas / fields of specializations to improve / enhance teaching expertise.

STUDENT OUTCOMES (SO) AND PERFORMANCE INDICATORS (PI)

The Elementary and Secondary Education should attain the following by the time of graduation:

a. Take the Licensure Examination for Teachers (LET) and continuous learning for professional advancement.

- a.1. Take mock board exams.
- a.2. Participate in intervention program/final coaching activities for improvement.
- a.3. Attend in-campus and off-campus trainings/seminars.

b. Demonstrate basic and higher level literacy, communication, numeracy, critical thinking and learning skills.

- b.1. Read, comprehend and write narrative and expository texts.
- b.2. Communicate/ express themselves in clear and appropriate language both orally and in writing.
- b.3. Analyze problems and propose possible solutions.

c. Understand and practice the role of the teacher in facilitating teaching-learning processes across disciplines.

- c.1. Execute best teaching strategies and techniques.

d. Practice professional and ethical requirements.

- d.1. Understand and live by the Code of Ethics for Professional Teachers.
- d.2. Respect individual differences.
- d.3. Observe work values.

e. Facilitate learning of diverse types of learners and learning styles.

- e.1. Utilize varied teaching strategies to address learner's needs
- e.2. Design/ select learning experiences suited to different types of learners.

f. Do research and develop innovative instructional materials.

- f.1. Collect baseline data.
- f.2. Analyze and interpret data collected.
- f.3. Utilize the results in the practice of the teaching profession.